



Music Year 1

Learning Theme: - Play tuned and untuned instruments musically

Music discipline: Performing using instruments.

Term 6	Learning Question & NC Link	Substantive Knowledge To know that...	Disciplinary Knowledge I can...	Vocabulary	Evidence & Assessment opportunity	Equipment & resources	Lesson ideas
Session 1 Exploring untuned instruments	How can I make loud and quiet sounds? play tuned and untuned instruments musically	To know how to choose sounds to represent different things. To know how to make different sounds with my voice and with instruments.	I can clap short rhythmic patterns. I can make loud and quiet sounds. I can make a sequence of sounds.	Untuned instruments - Percussion that makes an unpitched sound when hit, shaken or scraped, e.g., woodblock, maracas, guiro, cymbal, drum.	Short video of children exploring untuned instruments.	Untuned percussion instruments	Sing – Listen - 2001: A Space Odyssey : Jun Märk and the Orchestra National de Lyon
Session 2 Composing	How can I express my feelings through music? <i>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</i>	To be able to compose simple rhythmic patterns. To be able to choose sounds for a purpose.	I can give a reason for choosing an instrument. I can compose a simple rhythmic pattern.	Structure - How a piece is organised.	Video of final pieces – Children video each other using iPad.	Untuned percussion instruments iPad	Sing – Listen - Technology by Jim Casella- 2017 Westfield Percussion Ensemble
Session 3 Ocarina	How do I follow instructions to play a tuned instrument? <i>Play tuned and untuned instruments musically.</i>	To know how to follow instructions about when to play and sing.	I can make different sounds using a tuned instrument.	Tuned instruments - Percussion and orchestral instruments that can produce different notes.	Short assessment video of the children performing on the ocarinas.	Ocarinas	Sing – Listen - Leo Wright - jazz flute (1961)
Session 4 Ocarina	How important practice to be able to perform using a tuned musical instrument? <i>Play tuned and untuned instruments musically.</i>	To know how to create and repeat short rhythmic patterns and melodic patterns.	I can make a sequence of sounds.	Structure - How a piece is organised.	N/A	Ocarinas	Sing – Listen – Cheerleader by Bruno Mars
Session 5 Final Performance	How do I perform with a tuned solo or as part of ensemble? <i>Play tuned and untuned instruments musically.</i>	To know how to use instruments to perform.	I can perform as part of ensemble. I can perform solo.	Solo - A section of music, of any length, played or sung by one performer alone.	Video of the final performance for evidence and performance.	Ocarinas	Sing – Listen - Omens of Love - SIBF 2022 Concert Showcase
Notes	All lessons to follow – Sing, Listen, Teach, Perform structure.						